YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	**Govt. Degree College, Baramulla**
• Name of the Head of the institution	**Prof. (Dr.) Mohammad Farooq Rather**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**01952234214**
• Mobile no	**9419032863**
• Registered e-mail	**VARMULCOLLEGE@GMAIL.COM**
• Alternate e-mail	**iqacgdcbla@gmail.com**
• Address	**Khawja Bagh Baramulla**
• City/Town	**Baramulla**
• State/UT	**Jammu & Kashmir**
• Pin Code	**193103**

2.Institutional status

• Affiliated /Constituent	**Autonomous**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **University of Kashmir**

- Name of the IQAC Coordinator **Dr. Syed Mutahar Aaqib**

- Phone No. **9419969143**

- Alternate phone No. **01952234214**

- Mobile **7006279423**

- IQAC e-mail address **iqacgdcbla@gmail.com**

- Alternate Email address **varmulcollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.baramullacollege.net/docs/iqac/Approved_AQAR_2021-22.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.baramullacollege.net/docs/iqac/Academic_Calendar_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82	2004	14/09/2004	15/09/2009
Cycle 2	A	3.01	2015	14/09/2015	15/09/2020
Cycle 3	A	3.09	2021	18/09/2021	19/09/2026

6.Date of Establishment of IQAC **01/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Salary	UT Govt.	2022-23	1075.45
College	Travel Expenses	UT Govt.	2022-23	2.00
College	Telephone	UT Govt.	2022-23	0.80
College	Office Expenses	UT Govt.	2022-23	4.60
College	Electricity Charges	UT Govt.	2022-23	24.50
College	Rent Rate & Taxes	UT Govt.	2022-23	5.07
College	Material & Supplies	UT Govt.	2022-23	8.00
College	Books & Periodicals	UT Govt.	2022-23	11.00
College	POL-Petrol Oil Lubricants	UT Govt.	2022-23	3.00
College	Machinery & Equipment	UT Govt.	2022-23	11.00
College	Camp Seminars & Conferences	UT Govt.	2022-23	1.70
College	Office equipment & Appliances	UT Govt.	2022-23	4.50
College	Professional Special Services	UT Govt.	2022-23	0.10
College	Furniture & Fixture	UT Govt.	2022-23	8.0
College	Medical Reimbursement	UT Govt.	2022-23	1.35

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `5`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1) The IQAC has added eight more classrooms and four working rooms to the college after acquiring the admission block and a two-story building from the executing agency. 2) The IQAC submitted a detailed Institutional Development Plan (IDP) to the administrative department of Higher Education for financial support under the CAPEX budget. The work on the following projects is underway: i. Establishment of an Innovation and Incubation center. ii. Establishment of the Al-Razi Chair. iii. Establishment of a Skill Center (as a Hub) in IT, Electronics, and Computers. iv. Development of a Research Center (Hub) in Mass Communication and Multimedia Production. v. Upgrading of Browsing Centers and Canteen. vi. Parking for students and staff.`

`Under the aegis of IQAC, the college was granted autonomous status by the UGC.`

`The newly acquired classrooms have been equipped with Interactive Flat Panel Devices (IFPD) for ICT-based teaching and learning activities.`

`Under the patronage of IQAC, many departments have received the`

benefits of MOUs with partner organizations, and some have developed links with training centers or research institutions for the skill enhancement of their students.

The IQAC of the college has implemented the recommendations of the NAAC Peer Team 2021 assessment report.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Autonomous Status	**With the great efforts from all stakeholders and significant contributions from IQAC, the College has been granted Autonomous Status on 26th May, 2022**
Implementation of NEP-2020	**The College has implemented NEP-2020 from the current academic year by introducing new 3+1 degree courses in all streams.The College offers more than 40 Major courses and as many Minor courses. Furthermore, the college, through different departments, offers Multidisciplinary courses and Skill Enhancement courses for the students of all the streams. Besides, the college offers various Ability Enhancement Courses and Value Added Courses as part of NEP-2020. The introduction of these courses aligns with National Education Policy (NEP) 2020's shift to a more holistic and flexible learning experience.**
Introduction of Skill Courses	**The College has always placed great emphasis on skill education, aiming to equip our students with practical abilities that can aid them in securing employment or establishing small businesses to sustain themselves. Currently, the College offers skill courses such as Mushroom Cultivation, Apiculture, Vermicompost, Web Designing, and IoT. However, in alignment with the NEP-2020, which prioritizes Skill Education, the College has expanded the number of skill**

	courses available. Every department within the College now offers at least one skill course, ensuring that our students have a wide array of options to choose from based on their interests and aspirations.
Skill Training Centre	The College has been designated as a Skill Training Centre by the National Skill Development Corporation (NSDC) (ID TP152073) in recognition of its successful implementation of NEP 2020, which emphasizes skill development. The College has begun offering skill-based courses aligned with NSDC standards and tailored to complement the NEP 2020 curriculum.
Framing & Revision of Syllabi	To implement NEP-2020 effectively from the 2022-23 academic year, the College conducted Board of Studies (BoS) meetings for all subjects under its autonomous mandate. Each department constituted its BoS and revised/developed syllabi following the UGC draft guidelines. These syllabi cover Major, Minor, MultiDisciplinary Courses (MDC), Value Added Courses (VAC), and Skill Enhancement courses. The College invited renowned academics from diverse fields to collaborate with its faculty in framing the course structure aligned with NEP-2020's emphasis on Outcome-Based Education. The redesigned syllabi and courses were renamed to reflect the NEP-2020 provisions, which also prioritize the integration of

	Indian Knowledge Systems.
Smooth Transition from Affiliated to Autonomous Institution	The college was previously affiliated with the University of Kashmir. It has since been reaccredited by NAAC with a Grade A CGPA of 3.09. Additionally, the college has been recognized for its Potential for Excellence and granted autonomy by the UGC. In this regard, the college intends to facilitate a smooth transition without creating any hurdles in its academic journey. As part of the autonomy process, the college has established its own examination system as mandated. Furthermore, UG/PG Boards of Studies have been established for all offered subjects. The challenge has been embraced, and a gradual progression from being affiliated to autonomous is underway.
Handover of Admission Block	The college admission block with additional 8 rooms has been handed over to the college and now is being readied for use
Completion of work on 8 room Skill Block	The work on the right-room skill block has been completed and will be handed over to the college for use very soon.
National Conference on NEP-2020 & Autonomy	The National Conference on
Multidisciplinary research	idisciplinary research The college places great emphasis on research and has already established research labs in the major departments. The Departments of Psychology, Computer Applications, and Chemistry have been designated

	as Research Centers for multidiscilinary research courses. These centers will offer multidisciplinary research courses through both regular and lateral entry modes.
e-Governance initiatives	In line with the government's vision of a paperless work environment, the college is taking a leading role in implementing paperless processes for admissions, examinations, internal communications, accounts, finance, salary, and other areas. The college has made significant progress in its e-governance initiatives.
Augumentation of Sports infrastructure	With a robust sports culture and existing infrastructure, the college is committed to continuous improvement to meet future challenges. The college actively upholds the goals of the Khelo India program, implementing well-defined strategies to engage youth and ensure the program's successful execution.
Eat Right Initiatives	The college has been awarded as Eat Right Initiative
Working Groups on Design Your Own Degree	The college shall be part of the UT-level working group on DYOD (Design Your Own Degree) for holding deliberations on its implementation from the upcoming academic session.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Advisory/Planning & Evaluation Committee	08/04/2024

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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- Name of the statutory body

Name	Date of meeting(s)
College Advisory/Planning & Evaluation Committee	08/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	26/03/2024

15.Multidisciplinary / interdisciplinary

The New Educational Policy 2020 emphasizes a multidisciplinary approach in higher education to expand the scope of higher education through diversified fields of study and ensure flexibility and autonomy for learners in selecting their fields of study. Under this framework, the college advocates for a creative and multidisciplinary curriculum encompassing science, technology, humanities, languages, culture, sports and fitness, health and well-being, as well as arts and crafts.

The college has introduced three to four-year graduate programs with multiple disciplines and exit points. These programs include education in core, multidisciplinary, skill, and value-added courses, with an emphasis on incorporating a multidisciplinary approach. The college maintains an interdisciplinary approach by encouraging students to choose applied sciences as a minor subject, regardless of their major, and vice versa. Various multidisciplinary courses and subjects, such as environmental science, clinical biochemistry, and water management, were

introduced in the 2022 session, designed to integrate multiple domains within the faculties of science, arts, social sciences, and humanities.

In consideration of local resources and present entrepreneurship ventures, the college offers various skill courses, including mushroom cultivation, organic farming, pharmacy and drug stores, vermi-composting, fisheries, food preservation, cut-flower technology, disaster management, renewable energy, beekeeping, English writing and communication, and Psychological First Aid.

Students receive field and industry exposure in their major, minor, multidisciplinary, and skill subjects to familiarize them with present technologies, techniques, and scenarios. The college organizes programs to cultivate interest in applied and allied domains beyond basic subjects. Recognizing the significance of sports and physical education in developing discipline, responsibility, and leadership skills, the college recently introduced the subject of physical education to impart knowledge about the biological, psychological, physical, health, and functional aspects of sports and the human body.

The college boasts well-developed infrastructure and well-equipped labs for conducting interdisciplinary and multidisciplinary research. It is prepared to offer research-intensive four-year degree programs in sciences, computer sciences, psychology, and media studies. The faculty is engaged in research across various science domains, with sponsored research projects from government agencies, and collaborative research between faculties of sciences and social sciences is ongoing

16.Academic bank of credits (ABC):

The Academic Bank of Credit (ABC) is a virtual repository of academic credits obtained by students, modeled after the National Academic Depository under NEP-2020. The implementation of NEP-2020 commenced this year with a uniform Academic Calendar. The college has appointed a Director of NAD to ensure thorough and accurate information collection from students and assist them in registering on abc.gov.in. This platform functions similarly to a bank account, with students as customers and ABC offering various services. Students have been instructed to open an Academic Bank Account, and each account holder receives a unique ID and Standard Operating Procedure (SOP). The academic accounts of students will reflect credits awarded by higher education

institutions for the courses they are pursuing. The registration process for the college and other affiliated skill partner institutions is currently underway. All necessary procedures are being discussed to formulate operational SOPs in accordance with UGC draft guidelines. It is anticipated that ABC will not directly accept credit course documents from students; instead, registered institutions will deposit credits into students' accounts. The college's registration in this regard has been completed.

17.Skill development:

Since its inception, the college has consistently strived to make education relevant and effective, aiming to achieve a commendable employability index. It has actively worked to bridge the academia-industry gap to ensure that graduates are equipped with contemporary industry practices. With the implementation of NEP-2020, this commitment has become more prominent, not only transforming the skill landscape within the campus but also providing essential consultation and support to other Higher Education Institutions (HEIs) in the vicinity.

The college has entered into Memoranda of Understanding (MOUs) with ITIs, IIMT, IIICT, etc., sharing resources and training programs to provide comprehensive solutions to students. By collaborating with these organizations, the college plays a guiding and pioneering role in enhancing skill development in the district, offering research and development-based solutions across various domains such as Information Technology, Renewable Energy, Food Science & Technology, Vermitechnology, Saffron Cultivation, Water Management, and Waste Management. Mr. Tariq Ahmad Chalkoo, the Dean of Skill Development, is actively involved in district-level skill development committees, working in coordination with departments of horticulture, agriculture, health, and floriculture to bridge the gap between required skill forces and suitable training for prospective students.

Six students from the 2022 batch have successfully become agripreneurs and are progressing towards higher goals. The college is replacing non-National Skills Qualifications Framework (NSQF) courses and aligning new courses with the National Skill Development Corporation (NSDC). It is registered as a Training Provider with NSDC under Registration No. TP 152073, with nine training centers registered under NSDC IDs TC-TC204779, TC204789, TC204786, TC204782, TC204778, TC204776, TC204774, TC204771, and TC204483.

The college has been accredited as a Centre Sponsored Centre Managed (CSCM) training partner by the Skill Council of India for imparting skill training in various fields. Starting from the current academic session, the college will initiate the first batch of NSQF-oriented skill courses, including Mushroom Cultivation, Data Entry Operator, Solar LED Technology, Helper Mason, and Ornamental Fish Farmer, under the Pradhan Mantri Kaushal Vikas Yojana (PMKVY) 4.0 initiative. The focus of this scheme includes college dropouts, with participants being enrolled students and those outside the college. Additionally, the college is engaged in upskilling existing workers within the college and adjoining institutions. Its integrated approach to being a Skill Provider alongside academic functions has earned distinction within the UT of Jammu and Kashmir.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To foster holistic development and genuine understanding among learners, the integration of local language, culture, and knowledge systems into the curriculum is envisioned in the NEP 2020. India, as a repository of cultural wealth cultivated over centuries, is manifested in various forms such as art, literature, customs, traditions, linguistic expressions, and heritage sites. As an autonomous institution, the college has embraced this new pedagogy, redesigning its curriculum to immerse students in Indian culture and ethos. Multidisciplinary courses have been introduced across all streams and subjects to expose students to Indian education and environment. Value-based education has also been incorporated into the curriculum to cultivate humanistic, constitutional, ethical, and scientific temper, as well as citizenship values.

Educational tours to various geographical, historical, and heritage sites have been integrated into multidisciplinary and value-added courses to enrich students' awareness of culture. The NSS and NCC wings of the college have made participation in community service programs an integral part of the curriculum. Additionally, the institute has introduced various skills that are interwoven with the culture of the region.

In pursuit of economic and social mobility, inclusion, and equality, faculty members have been encouraged to adopt a multilingual approach in the classroom. Teachers across various streams utilize English, Urdu, Hindi, Punjabi, and Kashmiri as mediums of instruction to break down barriers between teachers

and students from diverse backgrounds, ensuring equal opportunities for all. Furthermore, several language departments of the college offer Ability Enhancement, multidisciplinary and skill-based courses to promote Indian languages and their use within Indian Knowledge Systems.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In order to enhance the employability of our graduates and postgraduates on a global scale, the college initiated the Outcome-Based Education (OBE) curriculum framework in 2019-20. Throughout the entire Union Territory (UT) of Jammu and Kashmir, a series of workshops and conferences on the Learning Outcome-Based Curriculum Framework (LOCF) were conducted. Stakeholders were briefed on the redesigning of syllabi based on LOCF principles. Furthermore, to ensure global competitiveness, the college embarked on a robust upgrade of laboratories, computer labs, and skill centers to meet the requirements of accreditation bodies such as NAAC and NBA.

During the referenced year, as part of the NEP-2020 implementation and in line with its autonomous status, the college undertook the process of establishing institutional Boards of Studies (BOS) and conducted a series of BOS meetings to redesign the OBE-based curriculum framework. These meetings included experts from various Higher Education Institutions (HEIs), student representatives, skill partners, and affiliating universities. All courses and programs offered by the college now have clearly defined course and program outcomes, which have been uploaded to the institutional website. Debates are ongoing, and any necessary customization to these structured courses and programs is being carried out in accordance with UGC draft guidelines.

20.Distance education/online education:

Adapting to the rapid transformation of educational institutions into online, remote, and blended modes of learning, the college is responsive to these advancements and the urgent need for swift interventions. Establishing IGNOU and MANUU study centers as early as 2002 and 2006 respectively, the college offers over 15 and 10 programs respectively through these centers. These programs attract an average enrollment of 4000 and 500 respectively for IGNOU and MANUU study centers, providing Open and Distance Learning (ODL) options in diverse, contemporary, and market-friendly courses/programs.

The college has undergone a gradual shift towards online education over the years, a transition that accelerated during the COVID-19 pandemic. Digital content covering almost all subjects has been procured from various agencies, and in-house content generation is managed within the e-resource cell for student access. Additionally, the college operates a Learning Management System (LMS), where results of both internal and external assessments are uploaded onto the affiliating university's Online e-Awards Portal as well as the college's own portal/dashboards. Grievance redressal procedures are facilitated through the online portals of the affiliating university, the IT cell, and the college's examination committee.

The Psychology Department's RAHAT Centre provides offline and online counseling services for mental health issues, with a 24x7 helpline established in collaboration with Kashmir Lifeline, MSF Srinagar, and the UT Government's Sukoon (Online Counseling) initiative.

Furthermore, many teachers have participated in online courses related to their respective subjects to enhance their capacity. Students are encouraged to register on different portals such as SWAYAM/MOOCS to earn credits and expand their knowledge and skill sets concurrently. Some teachers are also developing their own course content for offering through initiatives like MOOCS/SWAYAM.

Extended Profile

1.Programme

1.1   **694**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **3417**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **587**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **1031**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **52**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **88**

Number of sanctioned posts during the year

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1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**694**

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File Description	Documents
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3.2 Number of sanctioned posts during the year	88

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	42
4.2 Total expenditure excluding salary during the year (INR in lakhs)	166.724
4.3 Total number of computers on campus for academic purposes	356

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of an academic session, the IQAC formulates the academic calendar much in advance so that there is sufficient time for the teachers and the students to brace up for the new academic session. The calendar provides a weekly routine, activity schedule, and timetable for each semester for both UG and PG classes. Accordingly, the heads of the respective departments prepare the routine timetable duly approved by the principal. It is followed by departmental meetings in which the topics, units, sections, and modules in the syllabus are assigned to the concerned teachers. Each department has its own departmental calendar, which plans how quizzes, seminars, debates, group discussions, assignments, and lectures are to be organized. The students and teachers get a draft of the objectives and learning outcomes of the syllabus, which ultimately becomes the locus of intent for the teachers and students. All the mechanisms of effective curriculum delivery are revised at the beginning of the session, and strict

adherence to the UGC's NEP 2020 draft guidelines is ensured.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.admissions.baramullacollege.net/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC of the College, in consultation with Deans, Heads of Departments, the Time Table Committee, and the Examination Committee, prepares the academic calendar of the session and incorporates components like tutorials, fieldwork, projects, lab work, the date for practical sessions, student seminars at the departmental level, extension activities, etc. The calendar is uploaded on the college website, and the respective departments also share it with the students. Teachers schedule internal tests, assignments, etc. as part of the internal assessment as per the college guidelines. Teachers also engage in continuous internal examination through classroom interaction and discussion in tutorial sessions. In many courses, students undertake fieldwork and projects as part of their assessment. In AEC subjects like English Communication Skills, students' CIE is conducted by involving the students in group discussions, presentations, interviews, debates, etc. In the case of lab courses, internal and external practical exams and viva-voce are conducted by the respective departments as per the schedule notified by the controller examination.The end-of-semester examinations are executed smoothly by the college every academic year. Information regarding minimum attendance criteria to get the admit card, distribution of admit cards, filling out the examination form, schedule of practical exams, and end-of-semester examination date sheets is uploaded on the college website and put on college notice boards as well.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.baramullacollege.net/docs/Academic_calender_2019_20.pdf

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | A. All of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

41

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

145

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As regards to the incorporation ofthe issues related to gender, environment, sustainability, human values, and professional ethics into the curricula, the faculties of various departments of the college design the course of study keeping in view all these contemporary issues. Most of these issues are taught as compulsory courses across disciplines, such as Ability Enhancement Courses, Value Added Courses,Skill Enhancement Courses, and Multidisplinary Courses. In addition, subjects like Environmental Science and Water Management take care of issues regarding the environment and sustainability in detail, and subjects like Philosophy, Literature, and education take care of human values and professional ethics, while Sociology, Social Work, Literature and Anthropology take care of issues related to gender. In addition, the college organizes sensitization and awareness programs for promoting environmental ethics; these are usually done by organizing environmental week, plantation drives, cleanliness drives, SWACH Bharat activities, etc. All government flagship programs, like Azadi ka Amrit Mahotsav, Swatch Bharath Abhiyan, International Women's Day, Blood Donation Camps, and more, are part of the college's academic calendar. NSS also actively works to raise social and

environmental awareness. It organizes health check camps, tree plantations, community cleanliness, water conservation, blood donation, and a plastic-free campaign as priorities. Personality development, self-defense training, yoga, and counseling are available. Besides, the college conducts gender sensitivity programs for students, faculty, and staff.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

105

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.baramullacollege.net/StudentFeedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.baramullacollege.net/StudentFeedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1333

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

232

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Government Degree College Baramulla (Autonomous) has developed well-established mechanisms to cater to the academic needs of learners with special needs. The faculty of the institution identifies the learning levels of the students through interactions and subjective assessment processes and throughmentorship programme. After identification, special educational programs and instructional needs are addressed through various committees viz students wanting to do some innovation are recommended to the Innovation and Incubation Cell of the College. Students wanting to perform experiments as part of their academic journey are recommended to the specialized labs. Those students who are interested in gaining skills, are encouraged to take up the skill course of their choice and are given all the help to polish their skills, so that they may achieve economic independence after they graduate. The College has a vibrant Mentor-Mentee System, where students are counseled by experts and as per their needs. The information about a student needing some special confidential counseling, such as drug addiction etc. The College receives a significant number of students who need special attention. The College regurlarly

conducts remedial classes for slow lerners and makes sure that most of them acheive the competence with advanced learners and do not lag behind.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/Syllabus.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1333	107

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college prioritizes student-centered programs and activities aimed at enriching the teaching and learning process. Emphasizing activity-based learning and experiential participation, the college leadership fosters an environment where teacher-student and student-student discussions are central to fortifying the students' knowledge foundation. Recognizing students as vicarious learners and keen observers, the institution places greater emphasis on experiential learning over theoretical discourse, while acknowledging the latter's role in fostering creativity and philosophical insight.

To strike a balance between theory and practice, the college is committed to integrating experiential learning into its instructional framework. This commitment manifests through various initiatives aimed at enhancing learning experiences, including professional visits across disciplines to offer real-world exposure and engagement opportunities. These visits encompass a range of activities such as field trips, museum tours, visits to media outlets, film festivals, and documentary projects, particularly in the Media Studies Department.

Moreover, the college facilitates participatory learning and problem-solving methodologies through weekly workshops and research internships. By integrating these approaches into the curriculum, the institution aims to provide students with holistic learning experiences that equip them with practical skills and theoretical understanding. This synergy between theory and practice not only enhances academic learning but also prepares students for real-world challenges in their respective fields.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://www.baramullacollege.net/docs/List%20of%20students%20undergoing%20experiential%20learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has undergone a significant technological overhaul, outfitting its lecture halls and seminar rooms with cutting-edge equipment to support ICT-enabled instruction. With around 300 desktop and laptop computers installed, along with robust internet connectivity via Jio and BSNL leased/FTTH lines, backed by a 100KW power backup system, the institution ensures seamless integration of technology into classroom learning. Modern gadgetry such as ILFDs, IP-Boards, multipurpose projection systems, LED TVs, and digital writing pads adorn the classrooms, enhancing teaching and learning experiences.

Moreover, the college's integration with national and regional EDUSAT networks facilitates access to a wealth of educational resources. The establishment of e-Resource Cells in the central library and major departments caters to diverse learning needs, aiding both slow and advanced learners in expanding their knowledge base. Regular maintenance of upgraded labs and seminar halls ensures optimal functionality, while specialized facilities like Artificial Intelligence and IoT labs in the postgraduate department of Computer Applications further enrich the learning environment. Through initiatives like Digital Classrooms, students directly access e-resources from reputable institutions, reinforcing the institution's commitment to leveraging technology for academic excellence and holistic

learning.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

150

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Since attaining autonomous status, the college has implemented a transparent and robust internal assessment system to track student'sacademic progress. Internal assessment tests and class evaluations are conducted regularly, with schedules communicated through prospectuses, notice boards, and the college website.

These assessments serve to gauge student'sacademic aptitude and attendance. Many departments have adopted innovative evaluation methods such as Open Book Tests, Google Quizzes, Seminars, Unit Wise Tests, Group Assignments, Group Discussions, and Surprise Tests to ensure continuous assessment. Attendance is also considered an integral part of internal assessment.

The internal assessment mechanisms enable teachers to monitor student progress continuously, providing timely support through special programs and individualized attention to weaker

students. This approach fosters a supportive learning environment, ensuring students receive the necessary guidance to excel academically.

Moreover, the college has introduced an External Examination pattern where paper setting and evaluation are overseen by a panel of approved evaluators from both the college and external institutions, ensuring a comprehensive assessment process.

Results are promptly uploaded onto the college's e-awards portal, ensuring timely declaration. Rigorous projects, internships, field visits, surveys, and report submissions are integral to field-based courses, often supervised by external examiners to ensure transparency

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.baramullacollege.net/examinationcell.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

GDC Baramulla has implemented a robust mechanism to address internal examination-related grievances. This mechanism ensures transparency, timeliness, and efficiency in handling issues related to internal examinations.

Transparency in Examination Process: The college involves its faculty, led by Controller Examinations, Joint Controller, Deputy Controllers, and Assistant Controllers, along with external contributors. This inclusive approach ensures a comprehensive assessment of student competence through both objective and descriptive formats. The process of question paper creation and evaluation is open and transparent, maintaining the integrity of the examination system. The college maintains Panels of Examination Paper setters, evaluators, and Moderators to ensure fairness and transparency.

Time-Bound Resolution of Grievances: GDC Baramulla is dedicated to resolving internal examination-related grievances promptly. A rigorous three-tier cross-checking process involving clerical and teaching staff is in place before the announcement of results to minimize errors and ensure results are declared

within the stipulated timeframe. Results are promptly published on the college website, providing timely feedback to students. The college also employs a 3-tier Evaluation mechanism to ensure accuracy and fairness in assessment.

Efficient Handling of Grievances: The college has established efficient channels for handling internal examination grievances, utilizing the college's IT cell, Examination Cell, and website. Students can lodge complaints through these channels, which are promptly addressed to maintain academic integrity and uphold standards.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.baramullacollege.net/examinationcell.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Now, as an autonomous institution, the college drafts its learning outcomes and syllabi through its Board of Studies (BOS) committees. These outcomes and objectives, periodically specified and updated by affiliating universities, are formulated by the UG and PG research committees and published on both university and college websites. Serving as guiding principles for faculty and paper setters, they ensure alignment with evolving educational standards. The college established its Board of Studies, mandating the inclusion of course objectives and learning outcomes alongside syllabi for the first and second semesters. Taken seriously by stakeholders, including teachers, students, paper setters, and examiners, these objectives emphasize various skills such as interpersonal skills, creativity, problem-solving, and analytical skills. Furthermore, the curriculum promotes a technology-driven approach to teaching and learning, integrating practical elements like on-the-job training, hands-on skills, and industrial interfaces. Literary skills, artistic approaches, and entrepreneurial skills are also nurtured to foster a culture-based economy with a focus on indigenous economic development. This comprehensive approach ensures that students are well-prepared for the diverse challenges of the modern workforce.

1. Interpersonal skills, creativity, problem-solving and analytical skills.

2. Development of scientific temperament

3. A technology-driven approach to teaching and learning

4. OJT, hands-on skills, and industrial interfaces.

5. Literary skills, artistic approach, ability to innovate Entrepreneurial Skills A culture-based economy, with a focus on the indigenous economy.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.baramullacollege.net/sploc.php
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To ensure a comprehensive approach to higher education, the college regularly evaluates its program and course outcomes. This process involves faculty members providing input to the UG & PG Board of Studies. Previously, the college lacked direct authority to review these outcomes, necessitating feedback to controlling authorities such as the affiliating university and the administrative department of Higher Education. However, with the attainment of Autonomous status, the college established its Board of Undergraduate Studies, aligning closely with UGC norms.

Furthermore, stakeholders such as students, alumni, and other relevant parties are now integrated into the Board of Studies. Their perspectives are duly considered, with inputs earnestly incorporated into the syllabus. The college prioritizes several key areas during outcome reviews, including emerging trends in teaching and learning, the significance of value-based education for personality development, and the cultivation of interpersonal, creative, logical, reasoning, problem-solving, and analytical skills.

Moreover, emphasis is placed on fostering a scientific temperament, facilitating on-the-job training, practical skills development, and industrial exposure. The curriculum also highlights literary, artistic, and innovative aspects, alongside promoting entrepreneurship development. This comprehensive review process ensures that the college's educational offerings remain relevant, responsive, and aligned with the evolving needs of students and society.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.baramullacollege.net/sploc.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

478

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.baramullacollege.net/docs/iqac/College_result_2019_batch.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.baramullacollege.net/StudentFeedback.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

17.40

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

35

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://gdcbaramulla.edu.in/docs/RESEARCH.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution's unwavering commitment to nurturing innovation and cultivating a diverse range of practical skills through its initiatives is truly commendable. This dedication is exemplified by the breadth of programs offered, encompassing fields as varied as vermicomposting, honey bee rearing, the Internet of Things (IoT), saffron cultivation, and welding technology. Such a holistic approach ensures well-rounded development for its students.

Furthermore, by designating the college as a Skill Training Centre and forging connections with feeding institutions, the institution expands the reach of these initiatives while simultaneously fostering collaboration and the exchange of ideas. The emphasis on adapting to current industry trends, as evidenced by the inclusion of courses in welding technology alongside other skill sets, further underscores the institution's commitment to providing an education that is not only relevant but also carefully aligned with the evolving needs of various sectors. This adaptability is widely recognized as crucial in preparing students for the workforce and ensuring their success in a dynamic and ever-changing landscape. These efforts highlight the institution's proactive stance in equipping students with practical skills, fostering a culture of innovation, and making significant contributions to societal development. By aligning with the broader goals of higher education, the institution plays a vital role, not only in shaping the futures of its students but also in positively impacting the communities it serves.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS units' engagement with the neighboring villages of Kalampora and Singhpora showcases the college's commitment to community development and support. By providing essential facilities like water and furniture to the local school, and organizing awareness programs on issues like AIDS, health, hygiene, and COVID-19, the college actively contributes to the well-being and education of the village residents. In addition to community outreach and disaster relief efforts, the NSS units organize events and awareness days such as Republic Day, Independence Day, Swachh Bharat, and Yoga Day, promoting patriotism, cleanliness, and holistic well-being among students and the community.

Furthermore, the IFF Department's community outreach activity with fish farmers in the adopted village of Johama demonstrates the college's commitment to sustainable development and support for local livelihoods beyond agriculture. Overall, these initiatives highlight the college's multifaceted approach to community engagement, disaster relief, mental health support, education, and empowerment, positively contributing to the holistic development of the region and its residents.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1542

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sprawling across 30 acres, the college boasts a comprehensive range of academic buildings, classrooms, and well-equipped labs. Recognizing the increasing importance of technology in education, the college has implemented a smooth transition from conventional to ICT-based instructional methods. All lecture halls and seminar rooms are equipped with cutting-edge technology, including ILFPD Interactive Large Flat Panel Displays, LCD projectors, and K-eYans. Similarly, the labs are outfitted with state-of-the-art tools and equipment tailored to the specific requirements of each discipline. The college offers well-equipped science, language, and computer labs readily available for student use.

To ensure the continued effectiveness of its infrastructure, the college established the IQAC (Internal Quality Assurance Cell), Academic Monitoring Committee, and Advisory Committees. These committees conduct periodic reviews to assess the need for upgrades to facilities and infrastructure, particularly technology related to ICT-enabled teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gdcbaramulla.edu.in/docs/iqac/ Teaching%20Learning%20Facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This college, steeped in a rich history and glorious past, recognizes the importance of cultural activities in shaping well-rounded students. To facilitate these activities, the college boasts a state-of-the-art auditorium equipped with side rooms, motorized curtains, and a high-quality audio and microphone system. The stage features a podium with adjustable lighting and a projection system with LED displays for clear visibility from any seat. The air-conditioned auditorium is conveniently located next to a conference hall and a pantry. Additionally, a well-

stocked costume closet ensures students have everything they need for stage productions. A new conference hall, constructed with a RUSA grant and outfitted with all necessary technological advancements, was recently added for even greater functionality.

Recognizing the importance of physical activity for a healthy lifestyle, the college provides exceptional sports facilities. These facilities include a vast playfield spanning four acres, an indoor stadium, and a separate outdoor stadium. The outdoor stadium offers a cricket turf, a field that can be used for hockey or football depending on the season, volleyball courts, basketball courts, throwball courts, tennis courts, badminton courts, baseball courts, and more. The college also maintains well-equipped gymnasiums and wellness centers, providing students with a comprehensive approach to physical fitness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102811/4.1.2_1615812904_5091.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

42

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://baramullacollege.net/docs/4.1.3%20ICT%20enabled%20Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

98.173

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library includes a LAN network specifically for circulation and OPAC cataloging terminals. The library's LMS and RFID (Radio Frequency Identification) system are fully connected, ensuring that users receive greater service.

There are placed the following advanced RFID devices:

Self-check kiosk: This enables users to open, renew, and check their own accounts without support from personnel. The device produces transaction slips similar to those produced by an ATM.

Book Drop: Users only need to pass the book they have been provided through this device, and it will be recorded against their account. Transaction slips are also produced by the machine.

OPAC: There are three OPACs that may be used to look up books, check their accounts, due dates, fines, and reading histories. One OPAC is designated for specific use.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.baramullacollege.net/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.46933

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has state of art IT infrastructure for effective

teaching, learning, evaluation and institutional governance. These facilities are regularly updated to remain in sync with the advancements in technology. For example, College had installed LCD projectors in 2004 in classrooms and Laboratories. In 2012, interactive boards were installed and now in 2019-20 interactive LED boards have been replaced with Interactive Large Format Displays. Over the last five years many new audio-visual gadgets have been purchased like;

- K-eYans have been purchased in addition to LCD projectors
- LED TVs have been installed in some seminar halls, classrooms
- Digital writing pads configurable with zoom, google meet etc.
- Multipurpose Campus LAN with Internet, IPBX SIP-based intercom facility, and surveillance system
- RFID enabled Library with ILMS
- Subscription to different Software products (Microsoft Windows 8.1, Microsoft Office 2013, Microsoft Office 2019, Microsoft Visual Studio, Microsoft SQL Server, SPSS, Scientific Workplace, Windows server 2008R2) IBM Blade Server
- LED Notice Boards Internet
- Access points of Jio in each Classroom/Lab/Department
- Internet Leased Line – BSNL
- FTTH Connections – BSNL
- RFID enabled Library
- EDUSAT Lecture all Hall
- E-Resource Centres
- Interactive Large Format Displays
- RFID-enabled Library with ILMS, Multipurpose Campus LAN with Internet, IPBX SIP-based Intercom facility, and Security System
- 350 or more computers.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.baramullacollege.net/achievments.php

4.3.2 - Number of Computers

356

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.374

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic, and support facilities such as laboratories, libraries, sports complexes, computers, and classrooms. These procedures ensure the smooth functioning and upkeep of these facilities, which are crucial for the overall learning experience of the students. For instance, laboratories are maintained by lab in-charges, lab assistants, and attendants

responsible for upgrading the lab equipment and verifying its working condition.

Similarly, libraries are maintained by librarians and supporting staff who focus on the availability and utilization of instructional material in teaching and learning processes. Sports facilities are overseen by sports coordinators who manage the maintenance of sports equipment and activities conducted in the sports complexes. Classrooms are allocated as per departmental requirements and are equipped with necessary ICT tools, cleaned daily by housekeeping staff.

IT facilities are managed by lab in-charges, laboratory technicians, and system administrators, while plumbing, electrical systems, drinking water coolers, and other facilities are maintained by in-house technicians and housekeeping staff. CCTV, security systems, air conditioners, and other electrical equipment are managed by internal/external agencies and security staff. These procedures ensure that the facilities are utilized effectively and efficiently, with any issues addressed promptly. Maintaining these facilities is crucial for providing a conducive learning environment and ensuring the smooth functioning of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://baramullacollege.net/docs/Teaching%20Learning%20Facility.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

31

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.baramullacollege.net/#
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1300`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`1300`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

55

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

520

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student unions/ bodies are restricted in theUT. However, a student member/ class representative/s is included in the committees for judicial delivery of the services to the most important stakeholders of the College. Two student member also represents in the Course Review Committees in PG/UG Board of Studies in the Autonomous college. Meeting of the Principal with all the CRs is conducted regularly to redress the students' grievances and take corrective measures/policy framing. The studentsmanage the stagein and out, inside the college. One student is designated as a student Under-Officer/Senior under an officer who leads the NCC contingents; one student in each NSS unit is a unit representative in addition to NSS Programmer Officers is designated to execute the NSS programs with efficiency. The students manage the hostel mess under the supervision of hostel superintendents. The college events/activities are recorded by the students of Media Studies. Student counseling is also conducted by students of Psychology and different representatives are made for leading the sports events in and outside the College. Student contingents represent

the College in National Youth Parliaments, Republic Day, and Independence Day celebrations.

The involvement of students in managing various aspects of college life, such as NCC contingents, NSS units, hostel messes, media documentation, counseling, and sports events, not only empowers students but also fosters a sense of responsibility and leadership among them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered alumni association Varmul College Alumni Association (VCAA) that actively contributes to the development of the institution. It has a well defined structure with a Patron, Secretary, Treasurer, Executive members and General Counsel Members.The members include former principals, faculty, civil society and members students,. The membership is

open to all the alumni of the college, and they have options for different types of memberships with a basic membership fee. One nominee member of VCAA is member of IQAC of the college. With the involvement of former students, faculty, and civil society members, the Varmul College Alumni Association (VCAA) brings diverse perspectives and experiences to the table.

The association's support through scholarships, mentorship programs, networking events, and career counseling demonstrates a dedication to the holistic development of current students and recent graduates. Moreover, its involvement in Annual Review Meetings regarding course content, Choice Based Credit Systemand alignment with NEP 2020 shows a commitment to staying relevant and responsive to changes in the educational landscape.

The fact that VCAA also extends its support to connect with government and private agencies and represents the college at various forums underscores its role as an influential advocate for the institution. Furthermore, its engagement with broader community issues reflects a commendable sense of social responsibility.

Overall, the Varmul College Alumni Association (VCAA) serves as a bridge between the institution and its alumni, nurturing a strong sense of community and pride while actively contributing to the college's ongoing development and success.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/alumniassoc.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College, with a rich history of 80 years, holds a special status with NAAC Grade 'A' rating, CPE status, and Autonomy. It has evolved into a vibrant intellectual community, fostering critical thinking and exerting a wide-ranging influence. The institution integrates education, research, innovation, and creativity to contribute to the betterment of humanity, as reflected in its Vision and Mission. The College's strengths lie in its diverse range of courses, modern teaching methods, and the implementation of National Education Policy (NEP) 2020, which has the potential to revolutionize the educational landscape of the institution. Over the years, the college management has set and achieved both short-term and long-term objectives. With the involvement of students, alumni, parents, and the community, the management aspires to elevate the College to the status of a university, which is now foreseeable under the NEP 2020. The administration has actively embraced e-Governance initiatives and incorporated emerging trends in Artificial Intelligence, Machine Learning, and Deep learning, both in administrative and academic areas. The College administration has successfully executed a Plan of Action for a seamless transition from being an affiliated college to an Autonomous College. The College's leadership is forward-thinking and ready to embrace the changes brought about by introducing more NSQF/non-NSQF Skill Development Courses offered by National Skill Development Corporation (NSDC) and other platforms.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/vision_and_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participatory system at the college is commendable, with committees being formed annually. Each committee is led by a senior faculty member serving as the convener. If there are any demands or requisitions from students or staff, they submit a request or demand note to the Principal. The Principal then forwards it to the relevant committee for further examination.

The convener of the committee organizes a meeting with its members to thoroughly discuss the demand or requisition. The committee subsequently provides recommendations. If the matter involves procurement, it is referred to the convener of the Purchase Committee, who collaborates with the respective Head of Department (HOD) or Coordinator to follow the necessary procedures for obtaining the item. Student representatives participate in committee meetings alongside the Principal, ensuring diverse perspectives in policy formation. The organization of annual days, cultural events, and sports festivals is entrusted to the students themselves. The college emphasizes automation of processes and services to minimize errors and enhance efficiency. The Principal adopts a minimal authoritative approach, allowing works and activities to flow spontaneously, reflecting the smooth and effortless leadership within the college.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/docs/Committees.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Development Plans (IDPs) are formulated on an annual basis, leading to various improvements and expansions within the College. New buildings have been constructed, and existing facilities have undergone renovation. The following initiatives have been undertaken:

1. All 37 classrooms have been upgraded with state-of-the-art ICT equipment.
2. Significant investments have been made in landscape and creating a green campus.
3. Nonconventional energy sources are being encouraged and promoted in the premises.
4. Facilities such as AI Lab,career pychologicalcounseling services, residential accommodations in hostels, library services, and health services have been enhanced.
5. Upgrades have been made to laboratory equipment, including both consumable and non-consumable items.
6. Introduction of new subjects or courses to enrich the

academic offerings.

7. Collaborations, linkages, and partnerships have been established with research institutes, industries, skill development organizations, and other institutions.
8. Teachers actively participate in Faculty Development Programs (FDPs) and other professional development activities.
9. The decision-making process has been decentralized, allowing for decision-making at lower levels of the hierarchy.
10. The College has established the "Al-Razi Chair of Mental Health & Psychotherapy" within the Department of Psychology.
11. The implementation of the National Education Policy (NEP) 2020 began in the academic session of 2022-23.
12. The college has a designated Skill Training Centre byNSDC (ID TP152073) and offering skill training under PMKVY 4.0
13. The College has independently developed syllabi and curriculum based on Outcome-Based Education principles.
14. The College has formed the Board of Studies (BoS) at the College level as per the Autonomy guidelines.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.baramullacollege.net/docs/iqac/idp_1.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the hierarchical structure, the Administrative Secretary of the Department of Higher Education holds the highest position. The Principal of the college serves as the institutional head and designated Drawing and Disbursing Officer (DDO). The Principal seeks support and advice from various committees such as the Internal Quality Assurance Cell (IQAC), Advisory Committee, Purchase Committee, and College Development Committee before approving requisitions. The Accounts Section of the College handles financial processes. The college has a well-established committee system where each committee monitors approved construction projects executed by government agencies

and recommends fund release to the Principal. The Staff Secretary is an ex-officio member of all committees.

The service rules for both teaching and non-teaching staff adhere to the Corporate Social Responsibility (CSR) guidelines and rules set by regulatory bodies under the jurisdiction of the UT government. The UGC regulations also govern the service rules. The recruitment of faculty members is carried out by the Jammu and Kashmir Public Service Commission (J&K PSC) in accordance with UGC regulations. Promotion policies are also governed by UGC regulations based on the Performance Based Appraisal System (PBAS) and Academic Performance Indicators (API) system of the Career Advancement Scheme (CAS), unless specified otherwise by the UT government through State Rules and Orders (SROs).

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/docs/Committees.pdf
Link to Organogram of the institution webpage	http://www.baramullacollege.net/docs/iqac/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teachers:

1. The General Provident Fund (GPF) is applicable to employees who were appointed prior to 2010. They are covered under this scheme for their provident fund benefits andThe National Pension System (NPS) is applicable to employees who were appointed after 2010.

2 The Medical Insurance scheme and Ayushman Bharat Scheme provides health insurance coverage to individuals and their families, particularly those belonging to economically vulnerable sections.

3. The College facilitates staff accommodation by providing staff quarters within the college premises.

Welfare Schemes for Non-Teaching Staff:

1. State Life Insurance (SLI) provides benefits to the beneficiaries in the event of the employee's demise.

2. General Provident Fund (GPF) is applicable to employees who were appointed prior to 2010.

3. National Pension System (NPS) is applicable to employees who were appointed after 2010.

4. The Medical Insurance scheme and Ayushman Bharat Scheme provides health insurance coverage to individuals and their families for access to quality healthcare services.

5. Temporary employees receive financial assistance pooled from staffof the College Local Funds during medical emergencies or natural calamities.

6. The College staff has implemented structured welfare schemes for financially disadvantaged students and staff members. Assistance is provided on a case-by-case basis,These welfare schemes aim to promote inclusivity and provide assistance to those in need within the College community.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/index.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System implemented in the college follows the guidelines set by various bodies such as the University Grants Commission (UGC), All India Council for

Technical Education (AICTE), and others. The Career Advancement Scheme (CAS) is governed by the Academic Performance Indicators (API) system. At the end of each academic year, the faculty's performance is assessed and consolidated using a proforma, which is signed by the Coordinator and members of the Internal Quality Assurance Cell (IQAC). The Principal provides Annual Performance Reports (APRs) via SPARROW portal and calculates the API scores. This process ensures that faculty members' performance is evaluated and recorded accurately. For non-teaching staff, The Principal provides annual APRs, which are consolidated by the college establishment section for record-keeping, reference, and onward submission to the Directorate of Colleges. The Head of Departments (HODs) certify the performance of non-teaching staff members based on various parameters such as work, conduct, expertise, punctuality, etc. The consolidated APRs are then presented to the Principal for further submission to the administrative department. The promotion of non-teaching staff members to the next grade is also contingent upon their performance.Monthly monitoring is conducted through an Employee Monthly Performance (EPM) portal and a 3-Tier Feedback system, established by the J&K HED Employees working on "local funds & need base" are also monitored, and their wages are fixed based on government guidelines and their skill level. Overall, the performance appraisal system ensures all employeeperformances are assessed andrecorded.

File Description	Documents
Paste link for additional information	https://dhefeedbackv2.nic.net.in/index.aspx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution places great importance on financial accountability and conducts regular internal and external financial audits. The Internal Audit Committee, headed by a senior faculty member preferably with a commerce background, is responsible for conducting internal audits of the College's local funds and state grants on a periodic basis, usually after every financial year. This internal audit ensures that financial

transactions are conducted in compliance with established policies and procedures. Additionally, the administrative department of Higher Education and the Accountant General (AG) office of the UT Government conduct external audits of the funds received by the institution from various sources. These external audits are typically conducted after each financial year, and sometimes after two years. They provide an independent evaluation of the institution's financial management and compliance with regulations. In the case of grants received from regulatory bodies such as the UGC and DST, external audits are carried out at the end of the grant period by authorized Chartered Accountants hired specifically for this purpose. The audit reports are thoroughly reviewed in meetings, and appropriate actions are taken based on the recommendations and findings outlined in these reports. The Accounts Section of the College provides expert opinions and guidance in responding to the audit reports. Any issues or observations raised by the internal or external audit committees are taken seriously, and the institution ensures that appropriate actions are taken to address them. This demonstrates the institution's commitment to financial transparency, accountability, and adherence to audit recommendations.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11300

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well-established mechanism for mobilizing and utilizing funds effectively. It strives to achieve its financial targets through various sources:

The College receives funding from UGC schemes which provide financial support for different academic and infrastructural initiatives.

The College benefits from grants provided by the UGC under the CPE scheme, which is aimed at supporting and enhancing the overall excellence of the institution.

The College receives grants under the RUSA scheme to provide financial assistance for the improvement of infrastructure in higher education institutions.

The College receives research grants from the DST, which supports research activities and projects undertaken by faculty and students.

The College receives capital expenditure grants from the Department of Higher Education, which are specifically allocated for investment in infrastructure and related expenses.

The College generates funds Iinternally through various means, including student fees, donations, and income generated from different activities or initiatives.

The disbursement and optimal utilization of funds are overseen by the College's Accountant, who is from the Finance department of Government. Committees such as the College Advisory, Purchases, and Development committees play a crucial role in managing the funds. Each year, the Principal, IQAC, College

Development, Purchase, and Advisory Committees collaborate to draft action plans after consulting with all stakeholders.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has not only devised strategies for ensuring quality but has also institutionalized the processes. Some of the key functions and responsibilitiesare as follows:

1. Devise Institutional Development Plans (IDP): The IQAC collaborates with stakeholders to develop IDPs that focus on initiatives related to excellence, capacity building, and other areas aimed at improving the institution.
2. Constitute the IQAC steering committee: The IQAC forms a steering committee as per the guidelines to oversee and guide the quality enhancement activities of the institution.
3. Coordinate with stakeholders: The IQAC maintains effective coordination with alumni, parents, local administration, and regulatory bodies to foster better synergy and collaboration among all stakeholders.
4. Organize department visits: The IQAC conducts visits to various departments to assess their performance and implementation of quality initiatives.
5. Improve academic standards and administrative efficiency: The IQAC devises strategies to enhance academic standards and administrative efficiency within the institution.
6. Monitor institutional best practices: The IQAC continuously monitors and enhances institutional best practices, evaluating their outcomes and suggesting improvements.
7. Set new quality standards: The IQAC sets new quality standards to adapt to the changing educational scenario, ensuring that the institution keeps pace with emerging changes in quality assessment and accreditation.
8. Hold regular meetings: The IQAC conducts regular meetings to discuss and implement resolutions, ensuring continuous

improvement in quality standards.

9. **Gather and analyze feedback:** The IQAC records, consolidates, and analyzes feedback from students, parents, alumni, and other stakeholders, and uses this feedback to devise plans and address any issues or concerns

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/iqac.php
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has introduced new courses such as Food Technology, Anthropology, Social Work, Clinical Biochemistry, Masters in Computer Applications, and Psychology at the postgraduate level.

The College has achieved significant milestones, including the College with Potential for Excellence (CPE) status and Autonomous Status.

- The faculty members have received approval for three research projects and have applied for more under various funding schemes. To facilitate research, the College has established the Central Development Research Laboratory (CDRL) and the Central Instrumentation Facilitation Centre, providing centralized hi-tech research facilities.
- The College has also established academic linkages and signed 23 Memorandums of Understanding (MOUs) with different industrial and training institutes for the up skilling of students. These collaborations with industry, academia, and technical institutions contribute to enhancing the students' skills and preparing them for the professional world.
- The institution regularly invites eminent experts of state, national, and international repute from various fields to deliver guest lectures, talks, workshops, and conferences. This enriches the learning experience of students and provides valuable insights and knowledge from experts.
- In addition to academic developments, the College has

      established the "Al-Razi Chair of Mental Health & Psychotherapy"

- The institution has also focused on utilizing technology by implementing in-house recording of lectures and establishing e-content centers.

The College actively seeks structured and unstructured feedback from different stakeholders. This feedback is collected and shared with the relevant departments to address any issues and make improvements as necessary, fostering a culture of continuous improvement and accountability.

File Description	Documents
Paste link for additional information	http://www.baramullacollege.net/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.baramullacollege.net/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution adheres to the guidelines of all regulatory bodies in terms of promotion of Gender Equity. The College has well developed Womens' Development Cell who chalk out plans for the celebration of the events like Womens Day and gender-sensitization programmes. Every year, the prominent social activists or resource persons from Womens' Commission or the luminaries from Judiciary are invited for talks in the College with an aim to sensitize the society regarding women specific issues. Separte facilities, legal assistance, proper workspaces, etc. are ensured in the institution. Besides, the following events are contineously organized as per the plan of Action. Some women specific facilities and provisionms are: 1. Separate spacious staff room for female-teaching staff with attached wash rooms and pantry. 2. Separate recreational/Common room for female students with attached washrooms. 3. Dedicated well fenced and protected girls garden. 4. Girls reading room in library. 5. Girl's browsing Centre 6. Separate sports facility for girls. 7. Observance of Gender sensitisation programmes for female students. 8. Observance of Annual Womens'-Day on 8th March. 9. Dedicated prayer hall/resting room for females. 10. Separate Girls Canteen. 11. Separate Girl's Gymnasium 12. Expedition tour for Girl students 13. Girls Hostel boarders outing 14. Dedicated Day Care Centre for females and their kids if accompanying.

File Description	Documents
Annual gender sensitization action plan	http://www.baramullacollege.net/docs/7.1.1%20Gender%20Sensitization%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.baramullacollege.net/docs/7.1.1%20Specific%20facilities%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	A. 4 or All of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has a comprehensive waste management system that ensures environmental sustainability and regulatory compliance. It has designated collection points and segregation bins for different types of solid waste, with trained staff ensuring proper segregation, storage, and disposal. Effluent treatment plants and sewage treatment systems are installed by Baramulla Muncipal Coorporation to treat liquid waste generated within the institution. Biomedical waste management is also provided, with dedicated bins and disposal units in healthcare facilities. Trained personnel adhere to strict protocols for handling, segregation, and disposal of biomedical waste, ensuring compliance with regulations and public health. The institution implements e-waste management programs to responsibly handle electronic waste generated from outdated or obsolete equipment. The waste recycling system is integrated into the waste management system, with separate bins provided for recyclable materials. Hazardous chemicals and radioactive materials are managed with utmost care and adherence to safety protocols, with specialized storage facilities, containment measures, and disposal procedures implemented to mitigate risks and protect human health and the environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water	**A. Any 4 or all of the above**

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College organized a number of events aimed at fostering an inclusive environment characterized by tolerance and harmony across various dimensions of diversity, including cultural, regional, linguistic, communal, socioeconomic, and others.

One significant effort is the organization of diverse activities to support the welfare of marginalized groups such as SC/ST students, minorities, Sikhs, and others. These activities include events celebrating religious diversity, such as programs on religious days of all communities, conferences, and poetic Mushairas in languages like Punjabi, Urdu, Pahari, and English. By providing platforms for cultural exchange and expression, the college promotes understanding and respect among different religious and linguistic groups.

Additionally, the college's prospectus embodies inclusivity by outlining clear rules and regulations reflecting the secular principles of the constitution. These guidelines ensure representation across various dimensions, including gender, religion, geographical location, economic status, and support for differently-abled individuals.

Special cultural programs held on occasions like the annual day, Republic Day, and Independence Day are another crucial aspect of the college's efforts. These events feature multiple activities highlighting the region's rich cultural heritage. Importantly, minority groups are actively involved and encouraged to participate, ensuring their voices and contributions are recognized and celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Faculty members are appointed as Presiding Officers, Nodal Officers, Magistrates, and Counting Supervisors in Lok Sabha and State Assembly elections by DEO/DM.

2. During Urban Local Body (ULB) elections, the staff serves as Returning and Assistant Returning Officers, while non-teaching staff act as Polling Officers.

3. The College offers facilities for election activities such as distributing election materials, storing EVMS in strong rooms, providing space, and staff for counting.

4. The college provides lodging and logistical support to security forces deployed for election purposes.

5. The College offers trainers and an auditorium for election-related training sessions.

6. NSS Programme Officers organize Systematic Voters' Education and Electoral Participation (SVEEP) programs on campus to encourage greater student participation for a stronger democracy. On these occasions, students conduct placard rallies and distribute electoral registration forms among peers.

7. The Systematic Voters' Education and Electoral Participation program, known as SVEEP, is the flagship initiative of the Election Commission of India aimed at voter education, raising awareness, and promoting voter literacy throughout India.

8. Faculty members of the College are assigned as visiting officers by DEO/DM for 'Back To Village' Programmes.

9. The College also observes important National Days such as Constitution Day, Republic Day, and Independence Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.baramullacollege.net/Activities.php
Any other relevant information	http://www.baramullacollege.net/Activities.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	A. All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates "International" and "National Days," promoting awareness and action among students:

1. **National Youth Day (12th Jan): Inspires leadership and social responsibility.**
2. **National Girl Child Day (24th Jan): Promotes gender equality and empowerment.**
3. **National Voters Day/National Tourism Day (25th Jan): Conducts voter registration and tourism awareness.**
4. **Republic Day (26th Jan): Celebrates with flag hoisting and discussions on democracy.**
5. **National Science Day (28th Feb): Exhibitions and lectures promote scientific innovation.**
6. **International Women's Day (8th Mar): Highlights gender equality through seminars and events.**
7. **National Vaccination Day (16th Mar): Organizes health camps and awareness programs.**
8. **World Arbor Day (23rd Mar): Conducts tree planting drives for environmental conservation.**
9. **World Tuberculosis Day (24th Mar): Raises awareness through educational sessions and health camps.**
10. **World Health Day (7th Apr): Promotes well-being with**

> health check-ups and seminars.
11. World Anti-Tobacco Day (31st May): Raises awareness about tobacco's harmful effects.
12. World Environment Day (5th Jun): Conducts tree planting and clean-up drives.
13. World Blood Donor's Day (14th Jun): Encourages blood donation through camps and sessions.
14. International Yoga Day (21st June): Promotes physical and mental well-being with yoga sessions.
15. International Day against Drug Abuse (26th Jun): Raises awareness about drug abuse and trafficking.
16. Independence Day (15th Aug): Celebrates with flag hoisting and cultural performances.
17. Teachers Day (5th Sep): Honors teachers with ceremonies and events.

Through these celebrations, the college fosters social responsibility and inclusivity, contributing to a more empowered society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

College Administration: The college manages departmental meetings, fund allocation, tendering, and execution of procurement or upgrade projects through e-governance. The Principal ensures coordination with committee heads like Advisory, Development, Purchase, and Deans, utilizing e-governance procedures such as E-Tenders, GEMProcurement. The finance section, led by an Accountant from the Finance department, strictly follows codal procedures for vendor payments, using systems like BEAMS and DBT for salary disbursement. Attendance of staff is monitored by http://attendance.gov.in of NIC, feedback viaa online 3-tier

feedback system.The examination cell donates 5% of outward payment bills for low-paid employees' welfare.

Skill Development and Entrepreneurship: The college emphasizes skill development through partnerships with industrial training partners like CIIIT-Baramulla, NIELIT Srinagar, and various J&K Government departments. With a focus on outcome-based education as per NEP-2020, syllabi are designed by the Board of Studies to align with industry demands, promoting skills and competencies.The college plays a crucial role in skill development of North Kashmir, serving as a registered training provider with NSDC (ID TP152073) and offering skill training under PMKVY 4.0.

Mentor-Mentee System:The Mentorship Program of the collegeprovides academic, social, and career guidance. Faculty mentors are assigned groups of students, ensuring continuity. Mentors conduct monthly meetings, offer guidance, and facilitate activities. Mentees actively engage, share updates, and act on advice. The program aims to empower students, address individual needs, and provide feedback for improvement. Additional support is offered for slow and advanced learners, fostering a nurturing environment for student success and holistic development.

File Description	Documents
Best practices in the Institutional website	http://www.baramullacollege.net/docs/iqac/7.1.9_Sensitization_of_students_2022.pdf
Any other relevant information	http://www.baramullacollege.net/achievments.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college offers post-graduate Programme in Computer Science, Mathematics, and Psychology under NEP-2020. Furtherthe college offers 3+1 Honors/research program in more than 20 Major disciplines.

The college has an indoor stadium, a Museumin the Anthropology department, and attractions like the Raahat Center in Psychology, as well as a fish pond managed by the Fisheries

department. Additionally, the Chemistry department offers internship, while ongoing research projects span across disciplines such as Zoology, Botany, Psychology, and Chemistry. Faculty from the Computer Science, English Fisheries, Psychology, and Chemistry departments supervise Ph.D. scholars

Emphasizing the upliftment of marginalized communities, the college prioritizes upskilling interventions to empower weaker sections. It offers special education programs and residential facilities tailored to girls and students from backward regions. The examination cell donates 5% of outward payment bills for low-paid employees' welfare.

The PG Department of Computer Science stands out for its emphasis on practical teaching, resulting in strong job placements for graduates both within India and internationally. Moreover, the department integrates skill-oriented certificate courses covering AI/ML, IOT, CCC, Hardware, Graphics Designing and Web Designing. These courses, aligned with various Sector Skill Councils, are approved by NSQF , enhancing students' employability and industry readiness. The college is certified byFSSAI for manufacturing of varous food items under license no 2102222051000295.

The college provides career counseling, distance education programs through IGNOU and MANUU and serves as a registered training provider with NSDC (ID TP152073) and offers skill training under PMKVY 4.0,extending hostel facilities for theoutstation students.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

1. Organizing a Science Exhibition for students
2. Completing monitoring and review of implementation of NEP-2020.
3. Conducting Board of Studies Meets for all major disciplines under NEP 3+1 and syllabus formation.
4. Handing over a new Skill Block comprising various laboratories for different science disciplines.
5. Enhancing courses and intake in the Skill Training Centre

of NSDC (ID TP152073).

6. Institutional accreditation revisit under the objective of NAAC A+ Grade.
7. Conducting and connecting with alumni through Varmul College Alumni Association (VCAA) and focusing on fundraising.
8. Providing awareness and training to support staff.
9. Augmenting skill centers: Cutting/Tailoring/Fashion Designing Center/Welding Technology, and other skill courses aligned with NSDC.
10. Upgrading academic departments with state-of-the-art equipment and facilities.
11. Providing Consultancy to the District Administration of Baramulla in the Management of Solid Waste
12. Upgrading existing infrastructure.
13. Augmenting the skill center (Hub) for Media Studies and the Computer Sciences department.
14. Augmenting the AlRazi (Rhazes) Chair in the Department of Psychology.
15. Upgrading the Language Lab of the Department of English.
16. Establishing an Innovation and Incubation center.
17. Submitting more research projects to different agencies.
18. Gradually progressing towards becoming a 'deemed to be university'.
19. Researching in emerging and indigenous areas like horticulture, commercial horticulture, remote sensing, etc.
20. Establishing laboratories for the Environmental Sciences department and Food Science and Technology departments.
21. Starting B.PED and BVOC programs in Management and Digital Marketing.
22. Organizing IQAC webinar series: Convergence 360
23. Programmes on IPRs, PM USHA Scheme, and Media Festival.